

ABSOLUTE RATING: Average

Number of career centers in the state: 40.

The absolute ratings for those schools ranged from Average to Excellent.

RATINGS OVER A 4-YEAR PERIOD

	Absolute Rating	Improvement Rating
2001	Average	N/A
2002		
2003		
2004		

(Definitions of School Rating Terms on Page 4)

Percent of students eligible to attend the center who enrolled in one or more courses: 14.97%

PERFORMANCE BY STUDENT GROUPS

Student Groups	Percent Mastering Core Competencies		Percent Receiving Diplomas		Percent Placed in Field	
	This Center	State Center Average	This Center	State Center Average	This Center	State Center Average
All Students	60.00%	73.65%	87.21%	94.64%	93.57%	96.21%
Students with disabilities on diploma track	N/A	48.53%	N/A	92.31%	N/A	96.23%
Gender						
Male	52.20%	69.22%	87.10%	93.98%	96.88%	97.36%
Female	68.34%	78.86%	87.34%	95.35%	90.79%	94.85%
Ethnic Group						
White	64.02%	80.06%	95.45%	96.35%	98.36%	97.05%
African American	57.74%	64.34%	84.00%	91.79%	89.61%	94.82%
Other	73.68%	78.36%	100.00%	96.75%	100.00%	95.33%
Lunch Status						
Free/reduced lunch	60.67%	65.94%	82.05%	91.21%	88.89%	94.19%
Pay for lunch	59.54%	76.40%	91.49%	95.81%	89.47%	98.05%

SCHOOL PROFILE**INDICATORS OF SCHOOL PERFORMANCE**

	Our School	Change From Last Year	Median Career Center
SCHOOL			
• Dollars spent per student	N/A	N/A	N/A
• Prime instructional time	N/A	N/A	N/A
• Student-teacher ratio	N/A	N/A	29.0 to 1
STUDENTS (n=669)			
• Attendance rate	N/A	N/A	N/A
• Retention rate	N/A	N/A	N/A
TEACHERS (n=32)			
• Professional Development days per teacher	6.6 Days	Down from 11.0	8.5 Days
• Attendance rate	94.5%	Up from 91.6%	95.7%
• Teachers with advanced degrees	25.0%	Up from 17.4%	24.0%
• Continuing contract teachers	53.1%	Up from 0.0%	81.0%
• Teachers with out-of-field permits	0.0%	No change	0.0%
• Teachers returning from the previous school year	73.0%	Down from 79.2%	90.2%
• Average teacher salary	\$38,925	Up 3.5%	\$39,220

SCHOOL FACTS

	Our School	Change From Last Year	Median Career Center
SCHOOL FACTS			
• Dropout rate	N/A	N/A	N/A
• Percentage of expenditures spent on teacher salaries	N/A	N/A	N/A
• Director's years at the center	24.0	N/A	5.0
• Parents attending conferences	43.9%	N/A	27.8%
STUDENTS			
• Suspended or expelled	85	N/A	3
• With disabilities	0.4%	N/A	1.4%
• Career/technology students in co-curricular organizations	42.3%	N/A	18.0%
• Enrollment in career and technology center courses	669	N/A	643
• Career students participating in work-based experiences	7.8%	N/A	16.1%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

The Beaufort-Jasper Academy for Career Excellence provides a unique, focused and rigorous 18-course occupational program for students in grades 10-12. Ninth graders are accepted on an individual basis with permission from the high school principal. Occupational programs are grouped into five technical academies: Automotive/Electronics Technology, Business and Information Technology, Health and Human Services, Pre-Engineering Technology, and Tourism and Recreation. Each academy has a specific program of study that outlines all technical coursework required. The addition of academic courses in the 2000-01 school year gives students the opportunity to stay on campus full time. The academic courses are integrated with the occupational courses. ACE offers the advantage of preparing students for a career, giving them marketable skills necessary for competitive employment, advanced placement for post-secondary institutions and a job placement guarantee.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	80.0	70.9	(Avail. 2002)
Satisfied with social and physical environment	90.0	63.5	
Satisfied with home-school relations	28.6	64.9	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.
Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.
Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.
Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.
Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Academy for Career Excellence
Rt. 1, Box 127
Ridgeland, SC 29936



Grades 9-12 Career Center
Enrollment: 669 Students

Director
Mr. Donald Bateman 843-987-8107

Board Chair
Mr. Michael Brandau 843-522-8880

Superintendents
Herman K. Gaither 843-322-2300 Beaufort

Dr. Bill Singleton 843-726-7200 Jasper

THE STATE OF SOUTH CAROLINA

Annual School Report Card	2001
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School Grade:
Average

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com